

LVA Meriden - Adult Education Program Profile for 2010

Program Information

Program/District: LV Meriden	Director: Doss Venema
Cooperating Districts: 0	
Total Grant Funds State / Local : \$70,746 Federal : \$0	Number of Program Sites : 9

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	9887	(22.81%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1913	(4.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	5	8	13	13
English as a Second Language (ESL)	900	28	13	41	43
Total:	1,100	33	21	54	56

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	0	4	4
22 - 24	2	0	2
25 - 44	17	6	23
45 - 59	11	9	20
60+	1	3	4
Total:	31	23	54

Ethnicity	Females	Males	Total
Asian	3	0	3
Black-African American	1	4	5
Black-Non African American	2	0	2
Hispanic/Latino	16	16	32
White	9	3	12
Total:	31	23	54

Student Characteristics at Entry

Entry Status	Number
Employed	19
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	7
On Public Assistance	3
Homeless	0
Immigrant	37
With a Disability	3
Even Start	0

Parent of Child(ren)

5 years of age or younger	10
6 to 10 years of age	11
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	14
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	52
Progress Towards Diploma	1
Enhance Family Literacy	9
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	37	90.40%	100.00%	100.00%	66.67%	0.00%
Beginning	3	49	60.56%	100.00%	33.33%	66.67%	0.00%
High Intermediate	6	25	36.45%	66.67%	16.67%	16.67%	0.00%
Low ASE	1	45	58.06%	100.00%	100.00%	100.00%	0.00%
Total:	13	35	53.10%	84.62%	46.15%	46.15%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	21	52.29%	100.00%	66.67%	66.67%	0.00%
Low Beginning	2	23	48.24%	100.00%	0.00%	0.00%	0.00%
High Beginning	3	20	40.90%	33.33%	0.00%	0.00%	0.00%
Low Intermediate	21	27	45.22%	95.24%	52.38%	57.14%	0.00%
High Intermediate	5	30	38.52%	100.00%	60.00%	60.00%	0.00%
Advanced	4	27	62.73%	75.00%	75.00%	75.00%	0.00%
Total:	38	26	45.65%	89.47%	50.00%	52.63%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	17 (89%)
	12+ Hours	13 (68%)	13 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	116 (100%)	95 (82%)
	12+ Hours	41 (35%)	39 (95%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	40	58%
Writing	6	33%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in LVA Meriden - Adult Education	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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